



Early Childhood Program

Ages 3-4

Early Childhood Divisional Overview

For appropriate three and four year old students, the Early Childhood Program at The Park City Day School focuses on the cognitive, social, emotional, and physical development of the whole child. Children explore their world and express their personalities through conversation, circle time lessons, books, music, science and technology, art, journaling, and outdoor play. These fundamental learning experiences allow students to practice developing skills, to learn new concepts, to make connections, and to deepen prior knowledge. Teachers seek a close relationship with parents in order to maintain a strong school to home connection.

A typical day in the classroom includes learning opportunities that are developmentally sound, hands-on, and fun. Utilizing the Creative Curriculum as a foundation and assessment tool, the experienced classroom teachers design environments that are enticing, dynamic, and rich with creativity and learning opportunities. Students are active participants in their own education; learning to question, to experiment, and to negotiate through inviting centers that include a sensory table, easel and art, dramatic play, and manipulatives designed to exercise both fine and gross motor skills.

Early Childhood Academic Technology



P A R K C I T Y
DAY SCHOOL

Based upon the ISTE standards for Educational Technology, the PCDS technology program promotes an integrated approach to technology literacy. Woven into the daily routines and subjects taught in the classroom, teachers utilize a variety of forward thinking, innovative resources to deliver a rich array of content designed to engage and develop higher order thinking skills in an authentic learning environment. Students have opportunities to select appropriate technology resources, collaborate, problem solve, and communicate ideas not only within the classroom; but across a broad spectrum of local and international settings.

Young Explorer Program

The Early Childhood program benefits from early technology interactions as they collaborate in pairs at the IBM/Little Tikes Young Explorers workstation. Designed specifically to meet the developmental needs of young children, the workstation offers a wide array of learning activities to young children. Early learning skills are tracked and monitored through the teacher interface allowing teachers to identify areas of strength and areas to be strengthened as the children grow and develop academically. However, the workstation also introduces early collaborative learning efforts as students work in pairs and learn developmentally appropriate skills for social learning environments

Skills

The student will be able to:

- Identify the external parts of a laptop computer
- Manipulate a mouse or track-pad
- Correctly open and turn on a laptop computer
- Properly log into a student account
- Recognize letter placement on keyboard
- Open a program
- Navigate the internet via preset links via the "favorites" tab
- Negotiate child friendly website
- Correctly shut down a laptop computer
- Navigate the Young Explorer learning programs independently
- Identify when to seek technology assistance

ISTE Standards

Digital Citizenship

Communication and Collaboration

Technology Operations and Concepts

Preschool



P A R K C I T Y
D A Y S C H O O L

Content

Social and Emotional Development
Physical Development
Cognitive Development
Language Development

Skills

The student will be able to:

Social and Emotional Development

Sense of Self

- Show ability to adjust to new situations
- Demonstrate appropriate trust in adults
- Recognize own feelings and manage them appropriately
- Stand up for rights

Responsibility for self and others

- Demonstrate self-direction and independence
- Take responsibility for own well-being
- Respect and care for classroom environment and materials
- Understand classroom routines
- Understand classroom agreements

Pro-social Behavior

- Play well with other children
- Recognize the feelings of others and respond appropriately
- Share and respect the rights of others
- Use thinking skills to resolve conflict

Physical Development

Gross Motor

- Demonstrate basic locomotor skills (running, jumping, hopping, galloping)
- Show balance while moving
- Climb up and down
- Pedal and steer a tricycle or other wheeled vehicle
- Demonstrate throwing, kicking, and catching skills

Fine Motor

- Control small muscles in hands
- Demonstrate eye-hand coordination
- Use tools for writing and drawing
- Use scissors to snip straight lines

Cognitive Development

Learning and Problem Solving

- Observe objects and events with curiosity
- Approach problems flexibly
- Show persistence in addressing tasks
- Explore cause and effect
- Apply knowledge or experience to a new context

Resources

The Creative Curriculum
Setting the Stage for Learning

Logical Thinking

- Classify objects
- Compare/measure
- Arrange objects in a series
- Recognize patterns and repeat them
- Show awareness of time concepts and sequence
- Show awareness of position in space
- Use one-to-one correspondence
- Use numbers and counting

Representation and Symbolic Thought

- Assume pretend roles and situations
- Use imaginative play with objects
- Make and interpret representations

Language Development

Listening & Speaking

- Hear and discriminate the sounds of language
- Express self using words and expanded sentences
- Understand and follow oral directions
- Answer questions
- Ask questions
- Participate in circle time

Reading & Writing

- Enjoy and value reading
- Demonstrate understanding of print concepts
- Demonstrate knowledge of the alphabet
- Use beginning reading skills to make meaning from print
- Comprehend and interpret meaning from books and other texts
- Understand the purpose of writing / use a classroom journal for drawing and writing
- Write letters
- Identify own name

Assessment

Creative Curriculum Observation checklist

Junior Kindergarten



P A R K C I T Y
DAY SCHOOL

Content

Social and Emotional Development
Physical Development
Cognitive Development
Language Development

Skills

The student will be able to:

Social and Emotional Development

Sense of Self

- Show ability to adjust to new situations
- Demonstrate appropriate trust in adults
- Recognize own feelings and manage them appropriately
- Stand up for rights

Responsibility for self and others

- Demonstrate self-direction and independence
- Take responsibility for own well-being
- Respect and care for classroom environment and materials
- Understand classroom routines
- Understand classroom agreements

Pro-social Behavior

- Play well with other children
- Recognize the feelings of others and respond appropriately
- Share and respect the rights of others
- Use thinking skills to resolve conflict

Physical Development

Gross Motor

- Demonstrate basic locomotor skills (running, jumping, hopping, galloping)
- Show balance while moving
- Climb up and down
- Pedal and steer a tricycle or other wheeled vehicle
- Demonstrate throwing, kicking, and catching skills

Fine Motor

- Control small muscles in hands
- Demonstrate eye-hand coordination
- Use tools for writing and drawing
- Use scissors to cut straight and curvy lines

Cognitive Development

Learning and Problem Solving

- Observe objects and events with curiosity
- Approach problems flexibly

Resources

The Creative Curriculum
The Creative Curriculum Study Starters: Volume 1
Literacy: The Creative Curriculum Approach
Setting the Stage for Learning

- Show persistence in addressing tasks
- Explore cause and effect
- Apply knowledge or experience to a new context

Logical Thinking

- Classify objects
- Compare/measure
- Arrange objects in a series
- Recognize patterns and repeat them
- Show awareness of time concepts and sequence
- Show awareness of position in space
- Use one-to-one correspondence
- Use numbers and counting

Representation and Symbolic Thought

- Assume pretend roles and situations
- Create a story with objects
- Make and interpret representations

Language Development

Listening & Speaking

- Hear and discriminate the sounds of language
- Express self using words and expanded sentences
- Understand and follow oral directions
- Answer questions
- Ask questions

Reading & Writing

- Enjoy and value reading
- Demonstrate understanding of print concepts
- Use beginning reading skills to make meaning from print
- Comprehend and interpret meaning from books and other texts
- Understand the purpose of writing / Use a classroom journal for drawing and writing
- Write letters and words
- Identify and write own name
- Identify written names of classmates and written labels in classroom

Assessment

Creative Curriculum Observation checklist

